

Module Code:	PSY415
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Module Title:	Understanding Psychology
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Level:	4	Credit Value:	10
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Cost Centre(s):	GAPS	<u>JACS3</u> code:	C800
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School:	Social & Life Sciences	Module Leader:	Natalie Roch
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Scheduled learning and teaching hours	18 hrs
Guided independent study	82 hrs
Placement	0 hrs
Module duration (total hours)	100hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
Standalone module aligned to BSc (Hons) Psychology for QA and assessment purposes	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval: 07/12/2018
 With effect from: 01/01/2019
 Date and details of revision:

Version no:1
 Version no:

Module Aims

This module is designed to introduce students to the study of psychology through developing their understanding of a number of topical issues.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Demonstrate understanding of a range of topics in psychology	KS1	
		KS3	
		KS5	
2	Apply psychological concepts to current events / issues	KS9	KS5
		KS7	
		KS1	

Transferable skills and other attributes

Transferable/Key Skills and other attributes:

- Study Skills
- IT skills
- Referencing

Derogations

None

Assessment:

Indicative Assessment Tasks:

Structured Portfolio in which the student must

- a) Demonstrate understanding of psychological theory and research. For example students will contribute to on-line fora through posting their own understanding of theory and research and commenting on other students' posts.
- b) Apply psychological theory and knowledge to a range of topical issues. For example students will be invited to select a topic area on which to put together either a poster presentation or an oral presentation.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2	Portfolio	100	N/A	1500

Learning and Teaching Strategies:

A variety of teaching and learning strategies will be adopted included lectures, small group work, tutorials, self-directed learning, and formative assessment exercises together with online support via Moodle.

Syllabus outline:

A range of topics linked to understanding how psychology would explain current events / contemporary issues such as:

Relationships
Prejudice
Bullying
Internet addiction

Indicative Bibliography:**Essential reading**

Gross, R., (2012) Psychology; The Science of Mind and Behaviour. London: Hodder & Stoughton.

Other indicative reading

Gross, R.D. (2012). *Being human: Psychological and philosophical perspectives*. London: Hodder & Stoughton.

Eysenck, M.W. (2013). *Simply psychology*. Third Edition. Psychology Press

Journals

No specific journals required for this module but every opportunity will be taken to introduce students to original articles